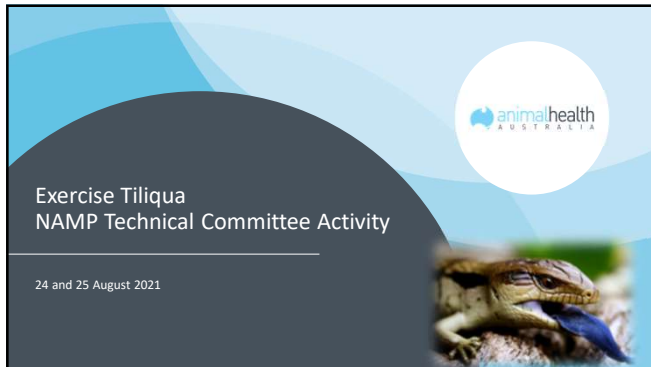
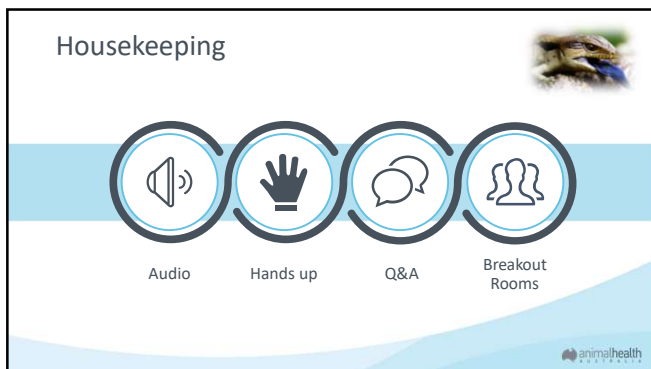
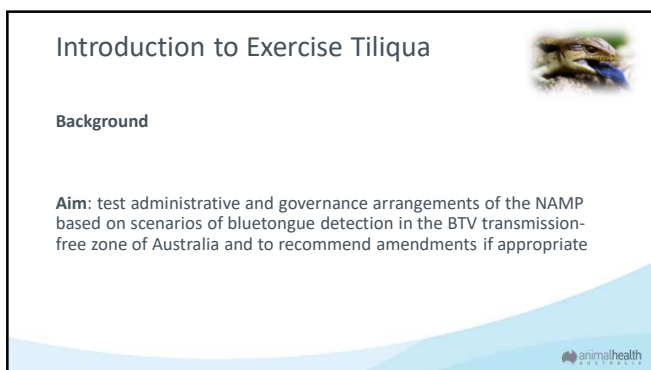




1



2



3

Exercise Tiliqua objectives



1. Explore the application of the NAMP Operations plan and the NAMP business plan using bluetongue detection scenarios
2. Assess the consistency of processes for responding to BTV transmission incidents/detections (as described in the NAMP operating plan) with processes for dealing with notifiable diseases under state and territory legislation
3. Explore the interaction between national committees such as AHC and the NAMP committees in response to a BTV transmission detection scenario in the BTV transmission-free zone of Australia
4. Clarify the distinction between NAMP operating and business plans and state/territory and national response arrangements under AUSVETPLAN and the EADRA.
5. Determine if the NAMP arrangements are adequately understood by the target audiences.



4

Scenario-based discussion activity



Break-out rooms (25 min):

1. NSW, NT, Qld
2. SA, Tas, Vic, WA
3. ACDP, DAWE, Livecorp

Appoint a **scribe** and **reporter** from the participants in each breakout room (they can be the same person)

Report back: (5 min per group)



5

Scenario 1: green goes red



- Positive tests in sentinel cattle in a BTV transmission free area
- In your break-out rooms
 - Compare your pre-prepared responses to the scenario
 - What are the main similarities and differences?
 - Why do these differences (if any) exist?
- Report back to the main room



6

Scenario 2: clinical disease in sheep



- Several sheep in one flock in the BTV transmission-free area show mild clinical signs of bluetongue disease in March
- In your break-out rooms
 - Compare your pre-prepared responses to the scenario
 - What are the main similarities and differences?
 - Why do these differences (if any) exist?
- Report back

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7

Discussion



- How well does the NAMP operations plan cover the process for dealing with these scenarios?

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8

Exercise Tiliqua – Day 2



- Welcome and Recap of day 1
- Scenario 3 – interaction of committees
- Discussion and summary
 - Implications for the NAMP operating and business plans
 - Issues for NAMP steering committee activity
- Next steps
- Debrief and evaluation

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9

Scenario 3: committee interaction



- Cattle, believed to have been residing in a BTV transmission-free area, have returned a positive ***pre-export serological test*** to bluetongue, in March
- In your break-out rooms
 - Compare your pre-prepared responses to the scenario
 - What are the main similarities and differences?
 - Why do these differences (if any) exist?
- Report back



10

Discussion



- How well does the NAMP operations plan cover the process for dealing with this scenario?



11

Discussion/summary



- Do the NAMP operations and/or business plans provide adequate guidance for the situations described in these scenarios?
- What changes (if any) might be needed to either plan?
- What issues (scenarios, discussions, recommendations) should be raised with the NAMP steering committee?



12

Debrief/evaluation



- Poll – did the exercise meet each of the objectives?
- What worked well?
- What could be done differently?
- Any other comments.